



UNDERGRADUATE STUDY:

TRANSPORT, ITS AND LOGISTICS, AERONAUTICS

SEMESTER (IV)

Academic year 2024/2025

Course:		German Language IV			
Head of course: Lahorka Crnković , Senior Lecturer					
Co-lecturers:					
Semester: W/S	Course code: 27446	Lectures: 15	Auditory exercises: 15	Laboratory exercises: 0	ECTS credits: 1
Group for lectures: 8 - 15 students			Group for auditory and laboratory exercises: 8 - 15 students		

Objective of the course:

- learning and adopting language for specific purposes (traffic and transport terminology)
- text processing and competence in specific linguistic situations in oral expression and writing

Learning outcomes:

After the completion of the course the students will be able to:

1. Understand main ideas of the text, conclude unknown words from the context in which they can be found and interpret read text in German.
2. Integrate professional terminology into basic knowledge of German language.
3. Construct clear definitions and explanations of the basic professional content according to topics discussed during the lectures.
4. 4. Modify the knowledge of professional terminology according to the new context.



LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> Introduction with syllabus, literature and scoring system. 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Instructions for student presentation about ecology 	AE	Lahorka Crnković	1	
2.	<ul style="list-style-type: none"> Text: Verkehrsunfälle 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Wortschatzübungen Lesen Arbeitsblätter 	AE	Lahorka Crnković	1	
3.	<ul style="list-style-type: none"> Text: Bahnverkehr 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Wortschatzübungen Lesen Auf der Internetseite der ÖBB Informationen finden 	AE	Lahorka Crnković	1	
4.	<ul style="list-style-type: none"> Text: Das Lagergelände 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Wortschatzübungen Arbeitsblätter Fragen zum Text 	AE	Lahorka Crnković	1	
5.	<ul style="list-style-type: none"> Text: Frachtverfolgung 	L	Lahorka Crnković	1	



	<ul style="list-style-type: none"> ▪ Übungen und Arbeitsblätter ▪ Lesen und Übersetzen ▪ Notizen erstellen 	AE	Lahorka Crnković	1	
6.	<ul style="list-style-type: none"> ▪ RFID, Supply Chain Event Management, 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Über das Thema berichten ▪ Weitere Informationen über das Thema im Internet finden und darüber berichten ▪ Wortschatzübungen 	AE	Lahorka Crnković	1	
7.	<ul style="list-style-type: none"> ▪ Text: Frachtverfolgung 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Lesen und Übersetzen ▪ Fragen zum Text ▪ Über das Thema besprechen 	AE	Lahorka Crnković	1	
8.	<ul style="list-style-type: none"> ▪ Text: Was ist eine ADR- Klasse? 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Fragen zum Text ▪ Wortschatzübungen ▪ Notizen erstellen 	AE	Lahorka Crnković	1	
9.	<ul style="list-style-type: none"> ▪ Text: Warentransport 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Fragen zum Text ▪ Arbeitsblätter 	AE	Lahorka Crnković	1	
10.	<ul style="list-style-type: none"> ▪ Text: Der Frachtbrief 	L	Lahorka Crnković	1	



	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Lesen ▪ Den Frachtbrief ausfüllen ▪ Nacherzählen und besprechen 	AE	Lahorka Crnković	1	
11.	<ul style="list-style-type: none"> ▪ Text: Carnet TIR 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Arbeitsblätter ▪ Wortschatzübung ▪ Informationen im Internet finden und Fragen beantworten 	AE	Lahorka Crnković	1	
12.	<ul style="list-style-type: none"> ▪ Video Film: Riesiger Röntgenarm lehrt Schmuggler das Fürchten 	L	Lahorka Crnkovic	1	
	<ul style="list-style-type: none"> ▪ Hörverstehen Übung ▪ Fragen zur Übung ▪ Zusammenfassung 	AE	Lahorka Crnković	1	
13.	<ul style="list-style-type: none"> ▪ Text: Spediteur 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Arbeitsblätter ▪ Konversationsübung: Dialog 	AE	Lahorka Crnković	1	
14.	<ul style="list-style-type: none"> ▪ Text: Binnenschiffahrt 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Studentenberichte über das Thema Umwelt 	AE	Lahorka Crnković	1	
15.	<ul style="list-style-type: none"> ▪ Wiederholung: Wortschatz 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Überprüfen der erledigten Aufgaben 	AE	Lahorka Crnković	1	



Independent Chairs
Chair of Foreign Languages



UNIVERSITY OF ZAGREB
FACULTY OF TRANSPORT AND TRAFFIC SCIENCES

L = Lectures; **AE** = Auditory Exercises; **LE** = Laboratory Exercises; **S** = Seminars





STUDENT OBLIGATIONS AND EXAMS

Prerequisites: B1 (CEFR). Some knowledge of the field of transport and related vocabulary is expected.

Conditions for obtaining signatures:

The student acquires the right to get a signature for $\geq 70\%$ of attendance during the lectures and attendance at $\geq 70\%$ of exercises.

Seminar paper 40 credits.

The attendance in the percentage lower than 70% at lectures and exercises may be compensated by making an additional homework.

Written exam

There are two ways of passing the exam:

- a) **Written colloquies** – consist of written colloquies twice during the semester. The first colloquium can be attended by all students enrolled in the course in the current academic year. The second colloquium at the end of the semester can be attended by the students who have acquired a positive grade from the first colloquium.
- b) **Written test** – consists of a written exam at regular examination periods. The written exam can be attended by students who are eligible for signature in the course.

Oral exam: can be attended by the students who passed written exam. Oral exam is a verbal evaluation of language skills like speaking and reading and communication skills (receive and give feedback, conversation)

LITERATURE

a) Obligatory literature:

1. Lahorka Crnković: Nastavni materijali iz kolegija Njemački jezik IV, Fakultet prometnih znanosti, Zagreb, 2018. Available on e-learning system Merlin

b) Recommended literature:

1. German Dictionary





METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1. LECTURES

Lectures accompanying material exposed in presentations and written templates in detailed in the required and supplemental literature and perform combined: the use of a Power Point presentation for vocabulary, the conditions of application of verbal presentation and explanation of details, and with while further elaboration of vocabulary, phrases and sentence structure. In the lecture, the team encourages discussion of issues that commits.

2. AUDITORIAL EXERCISES

Auditory exercises are performed in a way to solve the tasks of teaching units explained in lectures. Through the written tasks students show the understanding of texts. During the auditorial exercises students are encouraged to conversation and collaborative work.





3. DOCUMENTATION

Kept electronic records of presence in lectures and exercises (students carry out records using student cards).

4. SCORING SYSTEM

Table 1 The scoring system for the monitoring of students and explained credit values in ECTS credits

no	Segment:	Required credits to be achieved:		Remark:	ECTS credits
		Min.	Max.		
1.	Presence in lectures	12	15	Presence \geq 70%	0,2
2.	Presence in auditorial exercises	12	15	Presence \geq 70%	0,2
3.	Student presentation				0.1
4.	Homeworks (mandatory)	5	13		
5.	Colloquies (written 2x per semester)				
6.	Written exam (terms):			<i>Replacement items 6.</i>	0,25
7.	The verbal part of the exam:				0,25
Σ					1



Table 2 - Explanation of the credit values in evaluations

CREDITS:	Estimate based on attendance, student presentation and two colloquies (or written exam) - [0,8 ECTS]:	The final score [1 ECTS]:
21 - 18	Sufficient (2)	
23 - 22	Good (3)	
27 - 25	Very good (4)	
28 - 30	Excellent (5)	Exemption from oral part of exam

Information for students (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- <https://moodle.srce.hr/2024-2025/>
- <http://www.fpz.unizg.hr>

Student assistants: Additional individual work with the students through individual consultations for assignments from auditory exercises, for optional homework, as well as for insight into the negatively written part of the exam

